



BURNSIDE HIGH SCHOOL HISTORY DEPARTMENT



YEAR 11

HISTORY

2013

AN INTRODUCTION TO THE COURSE

WHAT IS HISTORY?

- HISTORY is the collective memory of humanity. It attempts to describe simply and clearly what happened in the past, and to explain how and why it happened the way it did.
- HISTORY is an important part of the identity of a society and the people within it. In recent years we have begun to realise how important a good understanding of HISTORY is in order to understand the identity of New Zealanders.
- HISTORY is a subject which specialises in teaching a wide variety of INFORMATION skills. These skills are:
 - ✓ INFORMATION GATHERING
 - ✓ INFORMATION PROCESSING
 - ✓ INFORMATION PRESENTATION

Such skills are vital for earning a living in a changing world which will require its citizens to have sophisticated information skills. The study of HISTORY will enable students to acquire thinking skills which are essential in a wide variety of careers (such as law and associated careers, journalism, public service, business)

WHAT ARE SOME HISTORY SKILLS?

- The ability to gather information from a wide variety of sources, such as texts, libraries, archives, documentaries, the Internet and people who have experienced events in HISTORY.
- the ability to identify different points of view, to detect bias and propaganda
- the ability to develop clear thinking by arriving at reasoned conclusions based on evidence
- the ability to present findings from research in a clear, accurate and interesting manner.

YEAR 11 HISTORY

Year 11 History has three aims:

- to develop in students a clear understanding of many significant events and forces of the Twentieth century
- to develop in students a critical understanding of themselves as New Zealanders, their heritage, cultures and shared values, and an awareness of New Zealand's place in the world.
- to teach and develop historical skills, which are relevant to a wide variety of careers.

COURSE OUTLINE

The course consists of:

COMMON SECTION

- The Origins and Experience of World War II
- Protest and Change in New Zealand 1960-1985

OPTIONAL SECTION: Two of the following topics to be selected by the teacher

- Black Civil Rights in USA
- Conflict in Ireland
- Conflict in the Middle East

SPECIAL STUDY

- Assassination

ASSESSMENT

Students will be offered the opportunity to achieve 20 credits in FIVE Achievement Standards, each worth four credits.

THREE achievement standards will be internally assessed and will be based on the Special Study and a topic-based assessment.

The other TWO of these standards will be externally assessed in an examination in November, and will be based on knowledge and skills taught in any of the topics from either the Common or Optional sections.

INFORMATION ABOUT HISTORY

Any information you require about History can be obtained from these teachers:

- Mr P O'Connor Room J12 PR1 History
- Mr J Barbour Room E7
- Miss A Bras Room J10
- Mr J Land Senior Division Dean's Office
- Mrs S Maguire Room E8
- Mr C Walker Room J11
- Mr D Thompson North Division Dean's Office