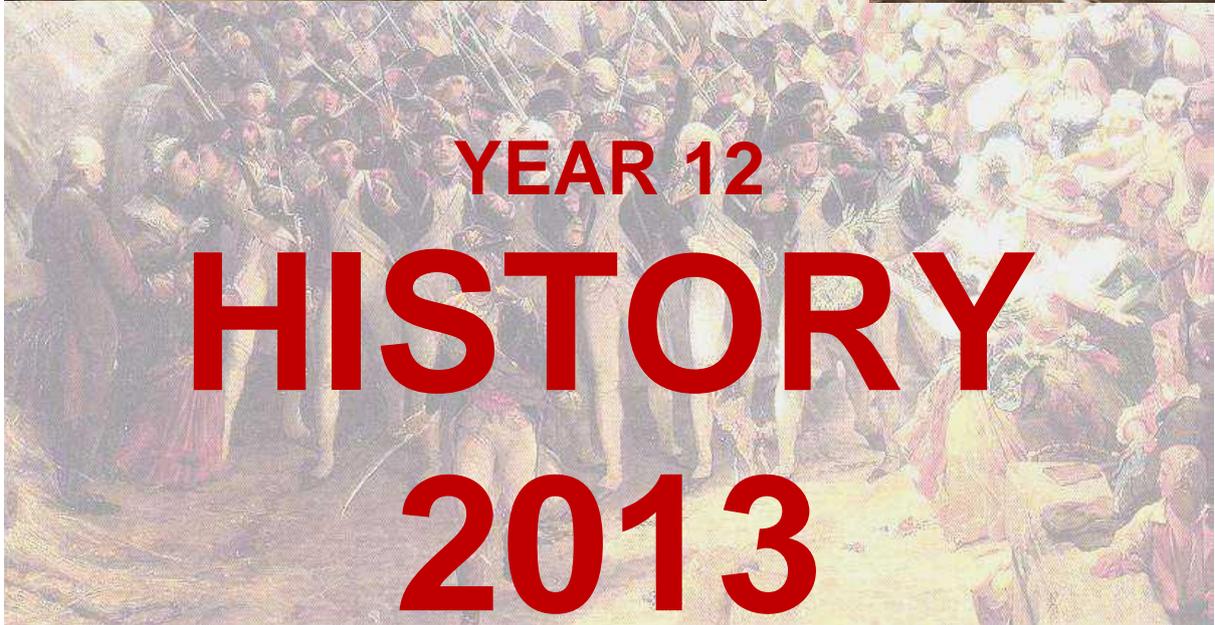
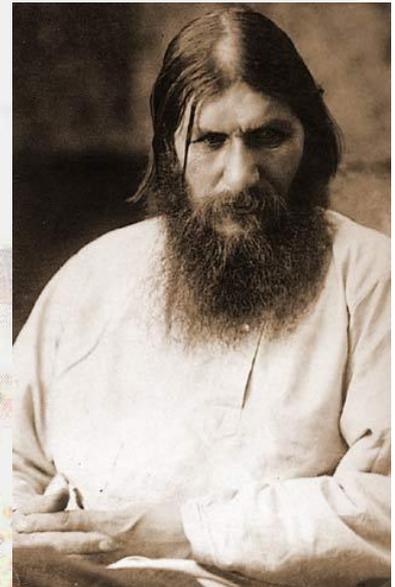




BURNSIDE HIGH SCHOOL HISTORY DEPARTMENT



YEAR 12
HISTORY
2013

AN INTRODUCTION TO THE COURSE

WHAT IS HISTORY?

- **HISTORY** is the collective memory of humanity. It attempts to describe simply and clearly what happened in the past, and to explain how and why it happened the way it did.
- **HISTORY** is an important part of the identity of a society and the people within it. In recent years we have begun to realise how important a good understanding of **HISTORY** is in order to understand the identity of New Zealanders.
- **HISTORY** is a subject which specialises in teaching a wide variety of **INFORMATION** skills. These skills are:
 - ✓ **INFORMATION GATHERING**
 - ✓ **INFORMATION PROCESSING**
 - ✓ **INFORMATION PRESENTATION**

Such skills are vital for earning a living in a changing world which will require its citizens to have sophisticated information skills. The study of **HISTORY** will enable students to acquire thinking skills which are essential in a wide variety of careers (such as law and associated careers, journalism, public service, business)

WHAT ARE SOME HISTORY SKILLS?

- The ability to gather information from a wide variety of sources, such as texts, libraries, archives, documentaries, the Internet and people who have experienced events in **HISTORY**.
- the ability to identify different points of view, to detect bias and propaganda
- the ability to develop clear thinking by arriving at reasoned conclusions based on evidence
- the ability to present findings from research in a clear, accurate and interesting manner.

YEAR 12 HISTORY

Year 12 History has three aims:

- to develop in students a clear understanding of some of the major events and forces which have shaped the modern world
- to develop in students a critical understanding of why events happen the way they do and the significance of major world events in the last century
- to teach and develop historical skills, which are relevant to a wide variety of careers.

COURSE OUTLINE

Students will study aspects of history across time and place.

Topics include:

- **Revolutions and Revolutionaries** – a comparative study of revolutionary movements and leaders in America, Russia and Vietnam
- **Crime and Punishment Through Time** – a study of how societies' attitudes to criminal behaviour, including aspects such as the European witch-hunting craze, the English "Bloody Code", convictism in Australia and significant cases in New Zealand history.
- **A Nation in Crisis** - Case studies of political, social, economic and military crises in 20th century New Zealand

SPECIAL STUDY

An Anzac Day Display – a study of a New Zealand soldier in a 20th century conflict

ASSESSMENT

Students will be offered the opportunity to achieve up to 25 credits in FIVE Achievement Standards.

THREE achievement standards will be internally assessed and will be based on the Anzac Day Display project and the Protest and Change topic.

Two other standards will be externally assessed in an examination in November, and will be based on knowledge and skills taught in any of the topics in the course.

INFORMATION ABOUT HISTORY

Any information you require about History can be obtained from these teachers:

- Mr P O'Connor Room J12 PR1 History
- Mr J Barbour Room E7
- Miss A Bras Room J10
- Mr J Land Senior Division Dean's Office
- Mrs S Maguire Room E8
- Mr C Walker Room J11
- Mr D Thompson North Division Dean's Office