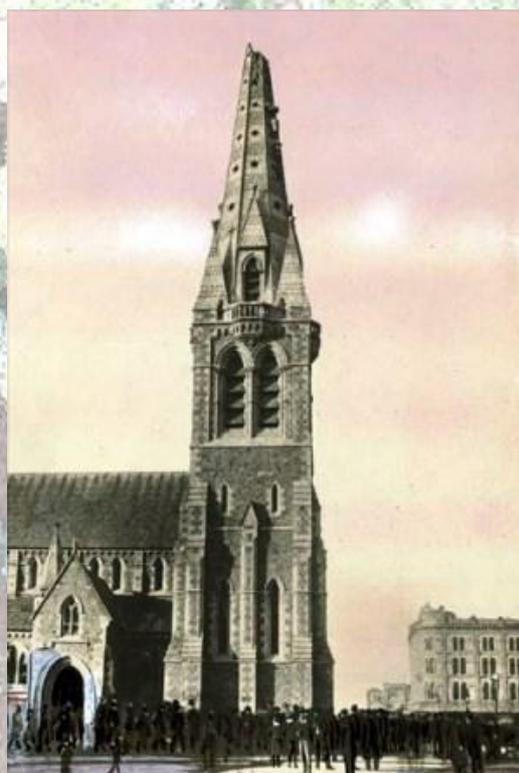




BURNSIDE HIGH SCHOOL HISTORY DEPARTMENT



YEAR 13

HISTORY

2013

AN INTRODUCTION TO THE COURSE

WHAT IS HISTORY?

- HISTORY is the collective memory of humanity. It attempts to describe simply and clearly what happened in the past, and to explain how and why it happened the way it did.
- HISTORY is an important part of the identity of a society and the people within it. In recent years we have begun to realise how important a good understanding of HISTORY is in order to understand the identity of New Zealanders.
- HISTORY is a subject which specialises in teaching a wide variety of INFORMATION skills. These skills are:
 - ✓ INFORMATION GATHERING
 - ✓ INFORMATION PROCESSING
 - ✓ INFORMATION PRESENTATION

Such skills are vital for earning a living in a changing world which will require its citizens to have sophisticated information skills. The study of HISTORY will enable students to acquire thinking skills which are essential in a wide variety of careers (such as law and associated careers, journalism, public service, business)

WHAT ARE SOME HISTORY SKILLS?

- The ability to gather information from a wide variety of sources, such as texts, libraries, archives, documentaries, the Internet and people who have experienced events in HISTORY.
- the ability to identify different points of view, to detect bias and propaganda
- the ability to develop clear thinking by arriving at reasoned conclusions based on evidence
- the ability to present findings from research in a clear, accurate and interesting manner.

YEAR 13 HISTORY

- to develop in students a clear understanding of change over an extended period of time
- to build on the skills of independent historical enquiry and research developed in Years 11 and 12 Special Studies
- to develop in students a critical approach to historical sources by exposing them to varying historical interpretations and debates that arise from historical enquiry.

COURSE OUTLINE

Creating Canterbury - an examination of the early settlement of Canterbury and the historical development of Christchurch up to the present day.

The England of Elizabeth I 1558-1603 - an examination of an early modern society under Queen Elizabeth I, studying the social life and key events that occurred during her reign.

An Historical Controversy -an examination of the Allied strategic bombing campaigns against Germany and Japan in World War II.

New Zealand's Military Heritage - an individual research project examining a battle or campaign that involved New Zealanders.

ASSESSMENT

Students will be offered the opportunity to achieve up to 26 credits in FIVE Achievement Standards, each worth four credits.

THREE achievement standards will be internally assessed and will be based on the individual research project and the Historical Controversy topic.

Two other standards will be externally assessed in an examination in November, and will be based on knowledge and skills taught in any of the topics in the course.

INFORMATION ABOUT HISTORY

Any information you require about History can be obtained from these teachers:

- Mr P O'Connor Room J12 PR1 History
- Mr J Barbour Room E7
- Miss A Bras Room J10
- Mr J Land Senior Division Dean's Office
- Mrs S Maguire Room E8
- Mr C Walker Room J11
- Mr D Thompson North Division Dean's Office